

MON: SEPT 28

TUES: SEPT 29

WED: SEPT 30

THUR: OCT 1

FRI: OCT 2

MATH

Objective: Students will understand patterns in a 100 chart.

Instructional Strategy: whole group making large 100 chart with tarp to discuss patterns.

Assessment: Observation

Objective: Students will use the hundreds chart and understand more/less.

Instructional Strategy: Students will independently in their math journals to roll dice and determine 1/10 more/less.

Assessment: Math Journal

Objective: Students will use the hundreds chart and understand more/less.

Instructional Strategy: Envision Lessons as review then battleship with hundred chart more/less

Assessment: Formal Envision Sheets, 2 lessons

Objective: Students will understand place value and how to determine a numbers worth.

Instructional Strategy: class work, roll dice and underline in math journal

Assessment: Informal

Objective: Students will use the understand how to read temperatures and read the thermometers.

Instructional Strategy: Use online video then practice and find difference, review math subtraction techniques

Assessment: Informal

READING

Target Week Objective: Students will identify parts of the story including characters, setting, problem and solution.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will identify parts of the story including characters, setting, problem and solution.

Instructional Strategy: Teacher's Pet as a class. Vocab and talk about story structure. Individual graphic organizer for part of story

Assessment: Observation, journals

Target Week Objective: Students will identify parts of the story including characters, setting, problem and solution.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will identify parts of the story including characters, setting, problem and solution.

Instructional Strategy: Large group instruction. Reread and retell story with partners. Use playdo and make own animal which will be used in writing for adjective instruction.

Assessment: Observation, class work

Target Week Objective: Students will identify parts of the story including characters, setting, problem and solution.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

PHONICS/SPELLING/WRITING

Writing Objective: Students will learn to write to narrate a real life event.
Instructional Strategy: Review sequencing words and write a last weekend news. Talk about staying on the track with railroad track experiment.
Assessment: Written stories

Writing Objective: Students will work on sentence structure and combining sentences.
Instructional Strategy: Using white boards students will write a sentence and their partner will correct/improve the sentences.
Assessment: Written sentences

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.
Instructional Strategy: Individual test
Assessment: Test

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.
Instructional Strategy: Words ready for next week. Word family short e
Assessment: Test

Grammar Objective: Students will determine if nouns are singular or plural and also create plural nouns in the correct format.
Instructional Strategy: Class discussion. Use last weeks magazine nouns and make them plural in their journal. Talk about irregular plural nouns.
Assessment: reading journal check